Certification Partnership Update

Bureau of Educator Certification
May 25, 2016
Overview

• Refresher-Recent Policy in Effect
• ESSA Transition
• 2016 Legislative Updates
• General Partnership Updates
• Communications Updates

Note: Question mark icon will indicate a break for questions.
Refresher-Policy in Effect

• Policy Effective 2014-2016
Jason submitted an initial application for Biology 6-12 on 2/5/16 and he qualifies for a Temporary Certificate. Which of the following exams can he use to satisfy requirements for a Professional Certificate?

- PASS Pro Ed Test 12/15/15
- PASS Biology 6-12 SAE 4/25/16
- X PASS CLAST 1/5/02
Effective July 1, 2014 & December 31, 2014

• CLAST no longer acceptable to meet GK requirements for initial applicants

• Passing scores on teacher certification exams earned within ten (10) years of application date per 6A-4.002(4)(a)
Greg is in his first year of teaching on a Temporary Certificate. To satisfy the GK requirement, he took the GRE test on February 2, 2016 and earned these scores.

What action(s) does Greg need to take?

- Submit an official score report to the BEC
- Register to retake the GRE
- Pass the Quantitative Reasoning Subtest OR the GK Math Subtest in order to maintain employment
Effective October 26, 2015

• Passing GRE scores satisfy the General Knowledge (GK) requirement

<table>
<thead>
<tr>
<th>GRE Subtest</th>
<th>Concordance Scores on GRE revised General Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRE Analytical Writing</td>
<td>4 out of 6</td>
</tr>
<tr>
<td>GRE Verbal Reasoning</td>
<td>151</td>
</tr>
<tr>
<td>GRE Quantitative Reasoning</td>
<td>147</td>
</tr>
</tbody>
</table>

• Reminder: GK requirement must be met within the first year to maintain employment per 1012.56 (7) (c), F.S.
Sally holds a Temporary Certificate in Math 6-12.

After evaluating Sally’s coursework, what recommendations do we make to ensure that Sally meets the Pro Prep requirements as of 1/1/16?

### Sally’s Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESOL Instructional Strategies</td>
<td>B</td>
</tr>
<tr>
<td>Educational Assessment</td>
<td>D</td>
</tr>
<tr>
<td>Classroom Management</td>
<td>C</td>
</tr>
<tr>
<td>Diverse Learners including SWD</td>
<td>A</td>
</tr>
<tr>
<td>Child and Adolescent Development</td>
<td>C</td>
</tr>
</tbody>
</table>
Recommendations:
• Earn a C or higher in Educational Assessment
• Take a course in reading instructional practices
• Complete 1 year PTER

Sally’s Coursework

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESOL Instructional Strategies</td>
<td>B</td>
</tr>
<tr>
<td>Educational Assessment</td>
<td>D</td>
</tr>
<tr>
<td>Classroom Management</td>
<td>C</td>
</tr>
<tr>
<td>Diverse Learners including SWD</td>
<td>A</td>
</tr>
<tr>
<td>Child and Adolescent Development</td>
<td>C</td>
</tr>
</tbody>
</table>
Effective January 1, 2016

- **NOT REQUIRED:** Special Methods

- **REQUIRED:**
  - Grade of “C” or higher/“pass”
  - Reading instructional practices (does not apply to administrative and specialty areas)
  - ESOL instructional strategies
  - 1 year PTER

- **REVISED:**
  - Classroom management
  - Child and adolescent development and principles of learning
  - Instructional techniques for diverse learners including SWD

Pages 32-34 of the Partnership Manual
Every Student Succeeds Act (ESSA)

- Removal of Highly Qualified Term
- Review & revise CCD for in-field qualifications
- District/State Reporting HQT Status
- Special Education Teachers
- FAQs
Instructional Personnel

• “Teachers (personnel) who meet applicable state certification and licensure requirements”
  • Includes alternate routes to certification

• Comprehensive review of appropriate certifications for assignment of instructional personnel to courses/programs approved in CCD

• Data Elements:
  1. HQT Status (No. 131037)
  2. Certification/Licensure/Qualification Status (No. 108150)
### LEA/State Reporting HQT Status Compliance

<table>
<thead>
<tr>
<th>Districts</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>HQT Status 2015-16 school year?</td>
<td>YES</td>
</tr>
<tr>
<td>HQT Status 2016-17 school year?</td>
<td>YES</td>
</tr>
<tr>
<td>Districts notify parents of their rights to request information on the professional qualifications of an educator?</td>
<td>YES</td>
</tr>
</tbody>
</table>
Special Education Teachers

• **Individuals with Disabilities Education Act (IDEA) amended by ESSA**

• **Florida qualification requirements:**

  1. Valid Temporary or Professional Certificate

  2. Certification in subjects according to assignment (could be multiple subjects/grade levels)

  3. Certification/endorsements for ESE
ESSA FAQs

Available at FDOE

ESSA Site:

http://www.fldoe.org/academics/essa.stml
2016 Legislative Update

• Teacher Certification- STEM
• Postsecondary Education for Veterans
• School Choice
• Education Personnel
Chapter 2016-117 (HB 189)- STEM

• Temp→ Pro
  Waive Pro Prep coursework and PEC requirements

• Passing score on Prof Ed Test still required
Chapter 2016-142, Section 4 (HB 1157)

Postsecondary Education for Veterans

Subject Area Mastery can be met by:

- Successful completion of the US Defense Language Institute (DLI) Foreign Language Center Program
- Passing score on the Defense Language Proficiency Test (DLPT)
### Chapter 2016-237, Section 30 and 31 (HB 7029)

<table>
<thead>
<tr>
<th><strong>Out-of-Field Teachers</strong></th>
<th><strong>PEC and Charter Schools</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Districts post list on their website within 30 days before the start of the semester</td>
<td>• Develop and maintain PEC program</td>
</tr>
<tr>
<td>• Parents can request transfer to in field teacher but they cannot select the teacher</td>
<td>• Based on FEAPs</td>
</tr>
<tr>
<td>• Schools must respond to transfer request within 2 weeks</td>
<td>• Aligned with schools’ personnel evaluation systems</td>
</tr>
<tr>
<td></td>
<td>• Reviewed by DOE for continued approval</td>
</tr>
</tbody>
</table>
# Chapter 2016-58 (HB 719) Education Personnel

<table>
<thead>
<tr>
<th>Educational Leadership</th>
<th>PPS</th>
<th>EPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>• New accountability system and approval process for school leader prep programs</td>
<td>• Allows DOE investigators access to DCF confidential reports and records related to child abuse and neglect</td>
<td>• Changes to membership structure, category, and FL resident requirement</td>
</tr>
<tr>
<td>• Level I Programs</td>
<td>• Investigation of educator misconduct</td>
<td></td>
</tr>
<tr>
<td>• Level II Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Must follow SBE approved Florida Principal Leadership Standards (FPLS)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

www.FLDOE.org
General Partnership Updates

- Rule Revisions
- Update on April Rule Development Workshop
- Policy Memos
- White Papers Project: Certification Data
Rule 6A-10.081
Principles of Professional Conduct

• Effective March 23, 2016
• Code of Ethics repealed and consolidated with the Principles of Professional Conduct
• Violation of principles → penalties against educator certificate
## Redesigned FLSAEs September 2016

### Business Education 6-12
- 9 competencies/44 skills
- Increase in rigor
  - Low $\rightarrow$ moderate/high level of questions
- **New competency**: Knowledge of entrepreneurship and marketing

### Spanish K-12
- 7 competencies/35 skills
- Increase in rigor
  - Low $\rightarrow$ moderate level of questions
- Interpretive Listening and Reading now **individual competencies**

---

FDOE Post-Secondary Assessments: FTCE


[www.FLDOE.org](http://www.FLDOE.org)
State Board of Education Meeting

May 20, 2016

Items Approved

• Middle Grades Science 5-9 Laboratory Experiences

• Updated terminology: Career and Technical, Engineering and Technology Education

• Repeal of Journalism 6-12, Speech 6-12, and Teacher Coordinator Endorsements
Breaks in Continuity

Year that must be observed before an applicant is qualified to hold a new Temporary Certificate
Breaks in Continuity Temp ➔ Pro

Applicant has broken continuity

• Shirley’s Temporary Certificate covering English Grades 6-12 expired June 30, 2014.

• New SOE (valid 3 years)
• Based on laws/rules in effect July 1 of year when continuity broken
Breaks in Continuity Temp → Pro

Applicant **has not** broken continuity

- Alex holds a Temporary Certificate in Math Grades 5-9 that expires June 30, 2016.

- Temp to Pro LETO with Pro Cert requirements (valid 1 year) if application submitted
- New SOE → Apply after July 1 of year when continuity is broken
Maureen’s Temporary Certificate in Elementary Education K-6 expired on June 30, 2015.

Has she broken continuity? No, not until 7/1/2016

Application submitted and processed by 6/30/16

She receives a Temp to Pro LETO

Application processed 7/1/16 or later

She receives a new SOE
# SAEs and Renewal Credit

**Elementary Ed Valid 2014-2019**

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Date Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts &amp; Reading</td>
<td>3/18/2018</td>
</tr>
<tr>
<td>Social Science</td>
<td>3/18/2018</td>
</tr>
<tr>
<td>Science</td>
<td>7/12/2019</td>
</tr>
<tr>
<td>Math</td>
<td>7/12/2019</td>
</tr>
</tbody>
</table>

**DO NOT ACCEPT**

**Ed Leadership Valid 2011-2016**

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Date Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership and Student Learning</td>
<td>3/15/2010</td>
</tr>
<tr>
<td>Organizational Development</td>
<td>3/15/2010</td>
</tr>
<tr>
<td>Systems Leadership</td>
<td>8/15/2014</td>
</tr>
</tbody>
</table>

- **Policy Memo 2016-002** on FL-ECT & BEC-PASS

- **www.FLDOE.org**
Direct to Professional Pathways 2011-2015

- FL Teacher Prep Program: 51%
- Certificate Reciprocity: 37%
- FL EPIs: 7%
- Other Pathways: 5%
Temp to Pro Pathways 2011

- 1,818, 37%
- 906, 19%
- 332, 7%
- 321, 7%
- 121, 2%
- 1,358, 28%

- Prof Dev Cert Prog/Ed Prep Institute
- Out of State Teacher Prep Prog
- Florida Teacher Prep Prog
- Certificate Reciprocity
- Course Analysis or Other
- No Professional
Communications Updates

• FAQs and Reminders
• FL-ECT Modules and Partnership Training
FAQs

1. What is the preferred method to send certification documents to BEC?
2. I have an urgent certification situation. What is the best way to send documents?
3. When is it appropriate to send documents via fax or email?
4. When is it acceptable to use a SSN instead of a DOE number on a document?
5. How do I process an application for an educator using scores from SAEs for addition and renewal credit?
6. To whom do I submit district personnel changes?
7. Should I recommend that a former teacher continue to use hard copies of certification applications?
8. Can I refer an educator to the toll free line to resolve an issue with the FLDOE module for SWD?
Jean’s Reminders & Answers to FAQs

- Send documents by U.S. Mail unless **URGENT** certification situations.
- Email or fax documents for **URGENT** situations. Use DOE# only, not SSN.
- I-9 forms must include the SSN, mail or fax if urgent.
- Promote the use of the online applications to help reduce the number of hard copy applications and ensure the teacher receives a paperless certificate notification.
- Teachers taking SAEs for subject additions and renewal credit:
  - Enter **both** the renewal and application for addition before June 30
  - Process application for addition upon receipt of score report then process renewal application
- Submit personnel changes to Jean at EdCertPartner@fldoe.org in order to maintain an accurate contact list.
- Credit for the FLDOE Module for SWD must be accepted by a school district and verified on a CT 116 form. Do not refer teachers to the toll-free line for assistance with this module.
Visited the FL-ECT site recently?
• BEC encourages all new and seasoned district certification personnel to use this resource
• Complements the Certification Partnership Manual
Thank you for assisting educators with their certification needs!
The BEC appreciates all you do!
Contact Information

EdCertPartnerLine@fldoe.org

www.FLDOE.org

David.LaJeunesse@fldoe.org
Mandy.Mims@fldoe.org
Zaida.Hernandez@fldoe.org

www.FLDOE.org